

Data Collection for Assuring Learning Workshop

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How to play . . .

Aim – to gain points

- Points are gained by passing GO (200)
- Extra Points are gained by sharing good practice examples (100)
- Bonus points for matching challenges with a solution (50)
- Avoid being sent back
- Really avoid being sent to JAIL



What is current practice? DATA

What data do you collect?

- Move 6 squares for every example of data

Does your data align to:

- AQF – YES move 6 squares; NO go back to CLO
- Discipline Standards (TLOs) – YES move 6 squares
- Relevant Professional Bodies – YES move 6 squares
- University/Faculty Graduate Qualities – YES move 6 squares

What is current practice? **ALIGNED**

Does your data align to:

- AQF – YES move 6 squares; NO go back to CLO
- Discipline Standards (TLOs) – YES move 6 squares
- Relevant Professional Bodies – YES move 6 squares
- University/Faculty Graduate Qualities – YES move 6 squares

What is current practice? VALID

Does the data give a valid overview of students' performance in the degree level learning outcomes (DLOs)?

- If YES advance to go and collect 200 points
- If NO go back to ASSESS
- What are DLOs go to Jail – do not pass go and do not collect 200 points (miss a go)

Chance/Community Chest Card

- Chose either card
 - Chance: describe a challenge you have with collecting valid data
 - Community Chest: provide an example/s of good practice from your experience

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Optional Ideas

What is current practice? TIMING

At what points in the degree do you collect data?

- Move 6 squares for every example of data

How often do you collect data?

- Move a square for the number of times each five year period

Optional Comments

What is current practice?

How are judgements made?

- Rubrics
- Whole of course rubrics
- Moderation
- Benchmarking

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What is current practice?

What is done to close the loop?

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