

# Curriculum Principles for the University of Tasmania

Our courses are designed, taught and assessed in ways that provide students with integrated learning that is both broad and deep. This learning equips students for a dynamic social and economic environment. Our curriculum prepares students to make meaningful life choices and to compete successfully for contemporary careers appropriate to graduates from a leading university.

The following principles reflect our commitment to leading practice nationally and internationally in the content, design and delivery of curriculum in a higher education context.



## The curriculum

### 1. Disciplines underpin the curriculum

Our curriculum will continue to be shaped by the tradition, canon and evolution of disciplines and taught by those with disciplinary expertise. We work with relevant professional bodies to ensure our curriculum supports full accreditation as well as engage in ongoing dialogue to continually improve curricula of professional courses.

### 2. Multi-disciplinary approaches deepen student learning

Our curriculum reflects our belief that adherence to traditional disciplinary boundaries has potential limitations insofar as understanding contemporary economic, social and political problems. To address these issues we encourage multi-disciplinary study to enhance students' capacity to draw upon other norms and models of understanding.

### 3. The curriculum is founded on the University of Tasmania's values

As a community, the University of Tasmania subscribes to the fundamental values of honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice that act as the basis for collective principled action. These values provide the foundation for our curriculum content and guide the way we work together.

### 4. The curriculum is comprehensive and appropriate to meet our obligations to Tasmania

As the only university in the State, we acknowledge a leadership role in the social and economic development of Tasmania. We therefore provide a fuller range of programs than most mainland institutions and utilise partnerships in both local and global settings.

### 5. Experiences that extend the curriculum are valued

Our curriculum delivers student learning appropriate to necessary 21st century competencies and skills. We also offer experiences that extend the traditional curriculum. These include study abroad, intense study tours, placements, internships, credit for service, leadership and language minors.

### 6. The curriculum is agile and responsive

Our curriculum is open to opportunities for new market-based provision, especially for international and interstate students, as well as adaptation in light of stakeholder feedback.

### 7. Research informs teaching

The integration of research and scholarship into the curriculum is central to the mission of our university. Broadly and specifically, our curriculum reflects the research strengths of individuals, teams and the institution. Thematic priority areas are a means to provide a distinctly University of Tasmania perspective on our curriculum as well as to respond to national agendas.

## Curriculum design and delivery

### 8. Design and delivery of the curriculum is culturally responsive

Our curriculum is designed and delivered in ways that are appropriate for, and responsive to, a culturally diverse student cohort that includes Aboriginal and Torres Strait Islander students, international students and domestic students from diverse cultural and linguistic backgrounds. Our curriculum includes perspectives that ensure global relevance.

### 9. Teaching is effective, efficient and enhanced by technology

Our Blended Learning Model provides a foundation for efficient and effective teaching that is student centred and supported by technology. Face-to-face and online learning environments are seamlessly interwoven to meet contemporary student needs.

### 10. Open educational practices are embraced

We contribute to a vibrant community of practice who share, adapt and reuse high quality resources to enhance and extend our curriculum offerings.

### 11. Curriculum structures allow students flexibility and choice

Our curriculum structures are consistent and stable yet allow student flexibility including space for add-value experiences and choice. Flexibility is also a feature of pathways, RPL, block credit and interim exit awards.

### 12. The curriculum is monitored and reviewed for continual improvement

We apply a robust process for curriculum monitoring and review to assure the quality and relevance of our curriculum. Reference to national and international frameworks, and internal and external moderation processes, are built into our curriculum review processes.