26th Annual ANZAM 2012 Conference
Workshop/Symposium Template

• **The proposed Workshop/Symposium Title**
Hunting and Gathering Takes the Whole Tribe: Assurance of Learning Master Classes
• **The abbreviated heading for the Conference program - maximum 5-8 words**
Assurance of Learning Master Classes
• **Summary of the Workshop/Symposium objectives and activities (6-8 dot points)**
- Dissemination of the findings and best practice principles of the 'Hunters & Gatherers' Office of Learning and Teaching Project;   - The delivery of three sessions directed toward professionals engaged in working with their faculty in assurance of learning developed from the project findings: - How to approach some of the challenges of engaging the broader faculty in the process of curriculum mapping;   - How to go about embedding data collection into the curriculum and some of the best practice around teaching, assessing and providing feedback on graduate attributes;   - How to develop processes that best suited to closing the loop on student outcomes data and achieving continuous improvement?
• **A 300 word (maximum) description of the Workshop/Symposium for the Conference Abstract Booklet (Note: this should also "sell" the benefits of attending the session)**
The effective implementation of assurance of learning in Australian business schools remains a challenge. This session will present the findings of the Office of Learning and Teaching funded project 'Hunters and Gatherers: Strategies for Curriculum Mapping and Data Collection for Assurance of Learning' developed into a set of master-classes. Emphasising the importance of staff engagement, this session covers good practice in fostering an inclusive process of curriculum mapping, data collection, and closing the loop. Engaging academics in assurance of learning is key to a sustainable process, yet this is a long term process that requires institutional commitment to teaching and learning improvement. Drawing on the common elements identified by participants, this session will present a set of good practices for making assuring student learning everyone's business. Effective engagement begins with the process of *curriculum mapping*, which is at its best an interactive and collaborative process of aligning a program for the best possible student learning outcomes. This session will share some of the principles used by Australian business schools to embed graduate attributes into their programs. Some schools are engaged in collecting data on student learning outcomes. The second part of the workshop will work through the principles applied to enable the effective collection of data through embedding student learning outcomes into assessments. By providing all students feedback on their performance against explicit student learning outcomes, data collection can form a pedagogical purpose and a source of information for curriculum improvement. The final and most vital stage of assurance is the process of closing the loop, which requires a collaborative approach to reviewing the implications of the data collected. This section will explore the principles used by business schools that have built this into the normal process of course review, resulting in robust discussion about how to improve student outcomes.
• **Relevance of the Workshop/Symposium to ANZAM members (100 word maximum)**
The development of mapping and data collection of student learning outcomes in business schools has been hastened by AACSB requirements for assurance of learning. Many of the schools included in the research have gone far beyond these requirements to embed assurance principles into the core

business of the school in order to foster continuous improvements in curriculum and teaching practices. This session will seek to develop the capacity of attendees to apply the same principles used by schools that have successfully embedded assurance of learning despite innumerable challenges.		
• **Names, titles and affiliations of the Workshop/Symposium organisers and presenters**		
1.		
2.		
3.		
4.		
5.		
• **Email of Workshop organisers and presenters**		
1. Email		
2. Email		
3. Email		
4. Email		
5. Email		
• **Format of workshop (sub-divide allotted 90 minutes)**		
Introduction to the Session – 5 Minutes Summary of the Hunters and Gatherers Project – 10 Minutes Session 1 – Engaging the Faculty in Mapping Graduate Attributes – 20 Minutes Session 2 – Embedding the Collection of Graduate Attribute Data – 20 Minutes Session 3 – Closing the Loop on Student Learning Outcome Data – 20 Minutes Conclusion – 5 Minutes		
• **Targeted attendees**		
Associate Deans of Teaching and Learning, Teaching and Learning Staff, AACSB Accreditation Staff, Unit and Program Coordinators.		
• **Anticipated outcomes**		
Dissemination of the Hunters and Gatherers project, sharing findings, resources and good practice; building attendee's capacity to participate in assurance processes and act as school leaders in promoting engagement.		
• **Desired AV equipment for the Workshop/Symposium (The need for any specialised equipment (anything beyond the supplied set-up may require separate funding)**		
Just Powerpoint/Projector.		

Handouts
Please note that the preparation and supply of any handouts and materials used in the Workshop/Symposium will be the responsibility of the presenters.

Costs
All costs to attend the conference, including the conference registration fee, must be met by the presenters.